|  |  |
| --- | --- |
| **Drafting** | **Session 3** |
| **Concept** | **Understanding the Prompt and Pre-writing to Discover Your Claim** |
| **Teaching Point** | 1. Writers closely examine the writing prompt to ensure they understand what they are being asked to do. 2. To develop a debatable claim, a writer must first study the evidence on the topic and ask “what is this evidence telling me?” They free-write to answer this question, research to further examine evidence, and then begin to generate ideas that may become the claim. |
| **Suggested Materials** | * **Attacking the prompt (all 3 prompts)** * **Argument Paragraph Pre-Writing** handout * **All articles for students to read on given topic** |
| **Active Engagement** | 1. **Understanding the Prompt-** Review attacking the Prompt with the class using the prompts for final paper. 2. Read the article(s) for the topic they are most interested in. 3. **Argument Paragraph Pre-Writing**    1. To develop a debatable claim, a writer must first study the evidence on the topic and ask “what is this evidence telling me?”    2. They free-write to answer this question, research to further examine evidence, and then begin to generate ideas that may become the claim. 4. Have students complete the steps on the **Argument Paragraph Pre-Writing** handout**.** Note that this step asks them to examine evidence. 5. Write their own debatable claim. |
| **Share** | Have students share their debatable claims and their 3 most effective pieces of evidence with a partner in preparation for completing the mini-task that follows. |
| **Independent Practice – Formative Assessment Mini-Task** | **Mini-Task: Debatable Claim and 3 Pieces of Evidence**  As their pass out of class, have students submit a debatable claim with three pieces of evidence—at least one factual and one anecdotal. Formatively assess this work using the rubric below and determine if students have progressed in their understanding of evidence and claim.  **Mini-Task Rubric**   |  |  |  |  | | --- | --- | --- | --- | | *Skill* | *Advanced* | *On-Target* | *Novice* | | Claim | Contains a topic sentence with a debatable claim in 3rd person. | Contains a topic sentence with a debatable claim. | a statement of fact not opinion | | Counter-claim | -clear opposite argument | -attempts to identify opposite argument | -unclear opposite argument | | Evidence | -provides three pieces, each of a different type, that directly prove the claim | -provides three pieces, some of similar type, that directly prove the claim | - not enough evidence provided; or it is all of the same type; or it does not prove the claim | |

NEED THE ARTICLES FOR TODAY!