**ATTACKING THE PROMPT PRACTICE**

Assume you are a member of the investigative team. You must determine what may have happened (**debatable claim**). Find **anecdotal and factual evidence** that indicates who the culprit is or proves the crime is an accident. Use the evidence to convince the reader that your **argument** is indeed solid and believable. Eventually you will write a report to convince the class that your **debatable claim** + **evidence** equals the most compelling **argument.** Be sure to point out what red herrings may have pointed another investigator in the wrong direction. This **counter-argument** should be written in you final report.

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Assume you are a member of a school group trying to decide if the district should move toward a school uniform. You must determine what is the best choice (**debatable claim**). Find **anecdotal and factual evidence** that indicates why this is the right choice for the district. Use the evidence to convince the reader that your **argument** is indeed solid and the best option. Eventually you will write a report to convince the school that your **debatable claim** + **evidence** equals the most compelling **argument.** The **counter-argument** should also be written in you final report.

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