**Drafting Commentary Anchor Chart**

**Directions:** For each piece of evidence, you need to have commentary. Look at your evidence, and fill it into the chart below. Then choose which type of commentary would work best with your evidence. Put the number in the corresponding box. Then provide your commentary in the space provided.

**Remember! Strong Commentary Verbs**from *Rules for Writers* by Diana Hacker

Use these verbs when writing commentary.

|  |  |  |
| --- | --- | --- |
| acknowledges | claims | observes |
| adds | exemplifies | points outs |
| admits | exhibits | provides |
| agrees | emphasizes | proves |
| argues | highlights | shows |
| believes | implies | suggests |
| compares | illustrates | responds |

**Which of the 3 Commentary Questions will you answer?**

1. How would you re-explain this piece of evidence?

2. What is important about this piece of evidence?

3. How does this piece of evidence prove your claim?

|  |  |  |
| --- | --- | --- |
| **Type of evidence** | **Your Evidence** | **Your Commentary** |
|  **Example:**Factual Evidence | Fried foods are high in calories.  | When schools serve fried chicken, French fries, etc. it adds calories to a student’s diet that go beyond the suggested amount which ***confirms*** that school lunches are adding to the problem of obesity in children. |
| **1. Anecdotal**  |  |  |
| **2. Factual evidence**  |  |  |
| **3.**  |  |  |
| **4.**  |  |  |