**“Fish Cheeks” by Amy Tan**

1. Circle all of the words that identify the tone of the author.

 excited mortified embarrassed nostalgic envious happy sad energetic

 surprised angry shocked terrified

2. List words/phrases from the text that fit in each of the following elements of imagery.

 Sight Touch

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 Hearing Taste

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 Smell

**Memoir Piece 2**: “My Cultural Traditions”

**Summary**

1. Which of the following details would be important in a summary of this selection?
	1. The fish cheek is the best part of the fish.
	2. It is a sign of thanks to burp after a meal
	3. Amy realized the meal was filled with her favorite dishes.
	4. Amy liked wearing American clothes.

**Comprehension Questions (Meaning)**

1. Why does Tan cry when she finds out that the boy she is in love with is coming to dinner?

2. Why does Tan's mother go out of her way to prepare a disturbingly traditional Chinese dinner for her daughter and guests?

3. What one sentence best sums up the lesson Tan was not able to understand until years later?

4. How does the fourteen-year-old Tan feel about her Chinese background? about her mother?

**Questions on Language**

1. The simile about Mary in the second sentence of the essay is surprising. Why? Why is it amusing?

2. How does the narrator's age affect the tone of this essay? Give examples of language particularly appropriate to a fourteen-year-old.

**Analysis**

1. Thought the dinner seems painful to Amy, how does she feel about it later?

2. Amy is the only member of her family who is embarrassed when the minister’s family comes for Christmas Eve dinner. Explain why her parents are not embarrassed about the differences between the Chinese culture and the American. Support with at least two examples from the story.