**Pronoun:**

a word used to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_/refer to a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Color and shape: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Antecedent:**

 The word the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to.

No pronouns: Ask Dan if Dan has done Dan’s homework.

Ask Dan if **\_\_\_\_\_\_\_\_\_\_** has done **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** homework.

Dan = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (stands for the pronoun)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_/\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ = pronouns

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_** did not understand what **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** said.

 I/You = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Antecedent: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Personal Pronouns:**

**1st person:** I, me, my, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, we, \_\_\_\_\_\_\_\_\_\_\_\_\_, our

**2nd person:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, your, yours

**3rd person:** he, her, his, she, it, its, they, them, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Unusual pronouns:**

ourselves, themselves

this, that, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, those

what, which, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, whom, whose

somebody, several, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, any, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Put in all the symbols AS THEY APPEAR IN THE PowerPoint:**

Grandma loved when her grandson Ramon visited. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 ANTECEDENT

Grandma loved when he visited. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 ANTECEDENT

The pronoun refers to the **antecedent** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**.**

Notice that the **antecedent** is **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**in the same sentence**.**

Ramon visited his grandma. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 ANTECEDENT